

Governor Letter to Parents 2021- 2022

Thank you for your continued support for the school over the last year. It has been another interesting year, and we are hopefully now past the worst of the Covid disruption. I pass my thanks to you all, for getting tested and isolating when needed and support when closing bubbles. I am proud of how the school has supported families during this time in line with the schools vision and values.

Main headline figures

During this year the school hosted a two day review, this allowed the school to showcase its progress against the targets. Governors are proud of this feedback, as it shows clearly how we secure support to challenge the school

Trips and experiences: for the first time the school carried out trips linked to values, rather than curriculum. Pupils loved these experiences, including paddle board, rock climbing and playing in mud. We feel that these life experiences help our pupils engage in life.

Strengths as reported:

- Interventions are succinct, well planned, and organised.
- Curriculum intent is really clear and linked well to key drivers and the school ethos.
- There is a clear rationale for how subjects progress over time and the key concepts that the children will cover and revisit over time have been identified.
- Pupils enjoy reading. They are reading more widely and often with increased fluency and comprehension.
- Subject and middle leaders are enthusiastic, honest and are receptive to advice and support. They are eager to develop their curriculum areas further.
- Parents are very positive about the school culture, safeguarding and feel that their concerns are listened to. They feel that their children were very well supported during the COVID school closures.
- Behaviour is good generally
- Break times very positive.
- The children are open, honest, and reflective.
- Focus on mental health support for children.

Man Target:

- The curriculum needs mapping out for each subject and for each year group and unit of work so that **key knowledge** is identified. Links need to be made to previous and future learning. This needs to be done ready for a summer term start. (this is on the website)

We also hosted the Special Needs (SEND) review, and this was also very positive. Feedback is online.

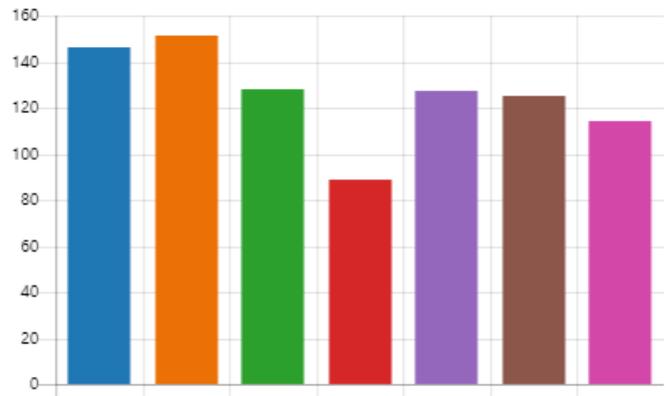
We are also proud of how, uniquely, parents can see on Seesaw their child's work and are proud of how we are enabling pupils to continue learning at home. We are keen to further enhance this with tablets coming home next year.

Further Evidence Vision and values

The school carries out a number of surveys with the pupils. These surveys help the school improve.

5. How does SeeSaw help you carry on your learning at home? (you can choose more than one)

● It is easy to search for my old ...	146
● I can look in each folder	151
● All the questions are there	128
● I go home and try to do more...	89
● I can look at the examples	127
● I can click on the links	125
● I try the next questions (silver, ...	114

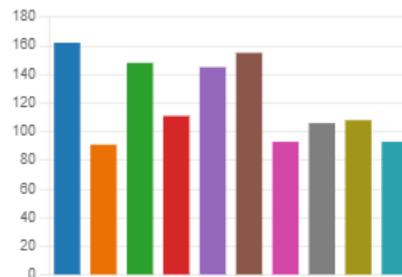


This next survey shows a dramatic improvement in pupil attitudes to school work.

6. Why are you flourishing? (you can pick more than one) (0 point)

[More Details](#)

● I am trying harder	162
● I do work at home	91
● I am pushing myself to get to sil...	148
● SeeSaw helps me	111
● Teachers helping me	145
● I want to succeed	155
● I know what I need to do next	93
● The fact my adult at home sees ...	106
● The tablets help me learn	108
● I am inspired by other children i...	93



2. Are you flourishing at our school?

● Yes	148
● No	12
● Maybe	40



3. Have you carried on learning at home using SeeSAw?

● Yes	123
● No	77



Finally, the school took part in a safeguarding audit focused on sexual abuse, we are proud of how our pupils are aware of the issues. We implore anyone with worries, to share this with us- we are aware, unlike some schools that 'it does happen here.'

7. Since the assemblies, workshops and NSPCC, would you now feel more confident to talk to an adult about sexual abuse, harassment or peer on peer abuse? (0 point)

[More Details](#)

● About the Same	39
● More confident to talk to some...	52
● Not any more confident	24



Progress against targets

Headline Data: Data is currently unvalidated. Governors will receive a briefing on this as soon as possible.

Two areas of success were Spelling, Punctuation and Grammar tests and Maths Arithmetic tests, the school showed it has used online learning tools to do well on these tests.

Big focus is on writing.

Attendance: Attendance in this school is high, however, there is a new focus next years to target persistent absence and lates. We empower the school teams to support and challenge this. Attending school is essential.

When taking covid absence out the school has been persistently above the 95% target.

School Development Plan

Priority 1: The delivered Curriculum meets the needs of our pupils and raises attainment and increases progress to be in line with national expectations (around 75%).

This target has two areas, physical data and the curriculum model.

We have a clear target for the curriculum model and the school instigated much of this change from the spring term- you can see the difference in seesaw work.

Data will be presented to the governors soon, but this school needs to focus on:

- writing (also a national issue)
- Reading, Writing and Maths; We have asked the school to increase progress rates, especially with pupils who are working towards their age, to be secure aged related.

The two day review states that interventions are effective, and this will lead to improvement.

Priority 2: To further develop pupils Behaviour, attitudes and own development to make the most of school and life.

- Behaviour is a strength of this school, form evidence from 2 day review.

- **SEND pupils are well supported in class. (SEDN review)**
- English as additional language pupils did well during their sats and we are proud of the support they were offered.

Disadvantaged Pupils: This is an issue for the school and national picture. The school is currently refining support for these pupils and this is published on the website. One target area is to further enable the school to support you through the parent pledge. The technology provided to pupils will start to come home this term, allowing more work to be completed at home.

Priority 3: All pupils receive Quality first teaching from empowered and well trained staff. This leads to an increase in progress and attainment.

The quality of teaching this year has been good. Pupils receives effective support. The two day review monitored a number of lessons and carried out deep dives, this is speaking to pupils and looking at their work. Our visitors were pleased with the progress pupils had made from different starting points.

Priority 4: To extend our offer the wider community support we offer to better provide for our pupils.

This target was not fully met due to covid. We have recreated plans for the year, including getting parents in as much as we can.

As always, we ask that you continue to support your child at home, with reading.

Governors action Plan

- We will create a term by term action plan for us to use when visiting the school and to guide our work.
- We have recruited one new parent governors, and will induct them this term.
- We will monitor the vision of the school though visits and surveys
- Complete Staff wellbeing survey.
- Continue to hold the headteacher to account

Personal note

My time as Chair of Governors is coming to an end

I would just like to thank each and every pupil past and present for all the hard work they put into their school work, they have all been truly amazing. I wish to thank you the parents for putting your trust in us, without your support the school could not and would not run as well as it does. Finally, I would like to thank Mr Fox and his team for their undying devotion to our pupils, every single day they give 100% to the care and well being of your children. I leave knowing the school under Mr Fox's leadership backed up by the new chair of governors will only grow from strength to strength.

Thank you all, it has been an absolute pleasure

Kindest regards

Steve Jones

Chair of Governors.

Additional notes on key roles of governors

The four main roles for Governors

1) Ensure that all the statutory duties of the school are in place

As governors, we regularly check that all statutory policies and procedures are in place and on the school website so that they are accessible to parents/carers, external agencies and other stakeholders. We work diligently to ensure that all statutory duties are fulfilled.

We worked closely with the Health and Safety team to ensure that the Risk Assessment for Covid-19 was in place and reviewed. As we leave Covid times, we continue to make sure the site is safe for all pupils.

2) Setting the vision for the school and strategic development

Our vision and core values of hope, perseverance and friendship continue to remain strong. The school has acted in line with this throughout the year and displayed this clearly through their actions, especially the revised curriculum. The School Development Plan is agreed with all staff and governors and sets out the areas for development for the year ahead. The plan is in place to improve outcomes for all children.

We use a range of data and feedback from monitoring to check that this is happening and to know the school's strengths and identify areas for development. We have enjoyed being in school more, and plan more for next year.

Impact

Increased pastoral support and signposting to support. This means our most vulnerable families has received the correct support. The mental health provision is strong, and a joint governor project is further supporting pupils wellbeing.

Trips and experiences are key to pupils developing their love of life, and in line with vision all pupils have the opportunity to attend, regardless of money.

We remain proud of our continuing support for reading and phonics. Especially with new pupils join from all over the world.

Tablets, Seesaw and online learning We have committed funding to allow every child to have a tablet in school. This, coupled with SeeSaw, our new learning app, will allow all pupils to access online learning at school and we have tasked the staff TEAM to ensure that parents and carers can carry on this work at home.

3) Holding the Head teacher to account to ensure that there is strong leadership

School leadership continues to be strong. As governors, we know what the school does well and we identify the next areas for development. We request data relating to children's progress and will question the impact of any actions taken to challenge underperformance. We visit the school regularly to challenge leadership, investigate issues and review reports provided. During lockdown, we have been able to do this virtually.

We played a key part of the two day review.

The governors are satisfied that the actions and targets set by the school leadership to improve outcomes are on track and will continue to be targeted next year. We are working with the leadership team to ensure even higher expectations are set for next year.

The school's finance committee regularly reviews how effectively finances are used to support the learning of all pupils in the school. The school has a monitoring cycle which is agreed each year to hold all staff to account.

The school has robust appraisal systems for staff at all levels.

Annually, a team of governors meet with the Headteacher and Primary Advisor to set challenging annual targets for the Headteacher and to check that rigorous targets are in place for all staff. These targets are reviewed on an on-going basis.

As governors, we can confirm that feedback from both parents and pupils is overwhelmingly positive. We were very pleased with the pupil response on return to school. (March parent Voice)

We feel that the school is very well-led and managed.

4) Checking that financial resources are used to the best effect

Governors regularly meet with the Headteacher to monitor the school budget to ensure best value and that money is being well spent. The closing of accounts was agreed at the end of the financial year (2020/21) and a new budget was set for the year ahead (2021/22). Governors ensured that the budget reflected the priorities of the School Development Plan for the year ahead. Governors check the impact of specific funding on children's achievements.

There is massive concerns about the cost of living crisis for school and all, the school saved money to ensure this issue can be overcome, but we will have additional meetings over the year to ensure can afford to continue supporting all pupils.

The Pupil Premium Grant (a government grant to support children in receipt of Free School Meals, Children in Care and Forces children), is funding designed to ensure that the attainment gap between children in receipt of the grant and those not in receipt of the grant is closed.

The PPG is used effectively at our school and the rates of progress and attainment of PPG pupils had been closing to the national average in line with our high expectations. The school will continue to challenge disadvantaged reading and especially writing next year. More information about the Pupil Premium Grant can be seen on the school website.

The School Sports Grant (a government grant to improve sport provision), has enabled our specialist PE/Sports teacher to coordinate an improved selection of well-attended after-school sport clubs and competitions.

We have increased our offer in school with access to clubs, including cricket in school. We have planned a large range of after school matches led by Miss Owen and Miss Badley. The provision of PE in the school has been verified through the awarding of the Gold Sports Mark and a citation in the Public Health Telford Report to Reduce Obesity.

We will continue to target swimming to also improve rates of pupils being able to swim 25m.