

Telford and Wrekin SACRE RE Scheme of Work – 4 units per year group. The teaching sequence is flexible – below is just one suggestion. The units are not ‘requirements’, just supportive, practical guidance.

Year Group	Unit A	Unit B	Unit C	Unit D
Y R	1. RE through play: a flexible ideas unit (many religions)	2. Who celebrates what and how? (Wedding, birthday, welcoming a new baby)	3. Festivals: how are they celebrated? (Christmas, Easter, Eid, Sukkot, Divali)	4. Myself: Who am I?
Y1	5. Creation + Thanksgiving: How do we say ‘thank you’ for a beautiful world? (Jews and Christians)	6. Special stories: what can we learn? (Christians and Muslims)	7. I wonder... Questions that Puzzle Us	8. Finding out about Christian Churches
Y2	9. Respect for everyone: what does that mean?	10. Symbols of belonging: what can we learn? (Hindu, Muslim, Christian)	11. Holy words: Why do religious people love their scriptures?	12. Beginning to learn from Islam: Muslims and Mosques in Telford and Wrekin
Y3	13. Divali: How and why is the festival celebrated and what does it mean?	14. Living in Harmony: Stories to show we care	15. Leaders and followers in Family Life (Jewish and Christian)	16. Is life like a journey? (Christian, Muslim, Hindu)
Y4	17. What can we learn from visiting sacred places? (Any two faiths)	18. Does a beautiful world mean there is a wonderful God? (Christian, non-religious)	19. Why do some people think Jesus is inspiring?	20. Keeping the 5 Pillars of Islam today
Y5	21. Temptation: What can we learn from Muslims and Christians?	22. Prayer: asking questions, and seeking answers (Jewish, Muslim).	23. Values: What can we learn from Christians and Humanists?	24. Christian Aid and Islamic Relief: Can they change the world?
Y6	25. Religion + the individual: Exploring commitment.	26. Words of Wisdom from Sikhs, Muslims and Christians	27. Expressing spiritual ideas through the arts (Christian)	28. What will make our community more respectful? (Many religions + beliefs)